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FOR IMMEDIATE RELEASE

Project Acorn Announces New Board Appointments

Morristown, NJ (Feb. 6, 2008) Project Acorn, the Morris County-based non-profit organization that funds preschool for children of working families with financial need, today announced the appointment of four members to the organization's Board of Directors.

The new board members have extensive experience in leadership positions in the financial and professional services arena. Appointed were Stephen Neville, a Certified Financial Planner and First Vice President with Morgan Stanley; Denis Picard, Managing Director with Alvarez & Marsal, a global professional services company; Tonia Simon, a Certified Public Accountant with the accounting firm Frankel and Topche, P.C.; and Cindy Beth Weiss, Vice President, Finance and Administration with the New Jersey Automobile Club.

"These new members bring a wealth of experience to our Project Acorn Board of Directors," said Bob Ward, Project Acorn President. "Project Acorn, and the families we support, will benefit from their expertise, commitment and leadership. We appreciate the contributions of these new and our returning board members to support the children of our communities."

Project Acorn is currently accepting applications from families who need financial assistance with preschool. Children ages 3 and 4 are considered for placement. For an application form or additional information, please call (973) 455-7815 or visit our website at www.projectacorn.org

About Project Acorn

Founded in 1995, Project Acorn recognizes the proven long-term impact of early childhood education on the character and ultimate success of young children. Project Acorn is funded through private donations from individuals, corporations and foundations. In the past 12 years, over 400 children have attended quality preschool programs thanks to Project Acorn's efforts. Each child benefited from 2 to 5 half-day sessions each week. Most attended preschool for two years and went on to enter kindergarten with appropriate learning, language and social skills in place.

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